

		Half Term 1
Intent	What are we building on?	As students prepare to be independent adults, we build on their knowledge of finances and their sense of independence.
	Overarching theme	<p>Careers and Finances</p> <p>We will discuss personal income and expenditure, as well as the financial products and services that we may use in everyday life. We will also consider future careers and how we can be more responsible in our academic responsibilities. Our goal is to prepare for a financially stable future and to cultivate independence for adult life.</p>
Implementation	What are we teaching?	<p>Lesson 1: Reflection/The Year Ahead - I will have an opportunity to reflect on the past year and how I can celebrate my successes and make improvement. This will help me to be more independent and take more responsibility for my learning and my future.</p>
		<p>Lesson 2: Finances 1 - I will start to calculate the cost of living independently, calculating monthly outgoings and considering how income will be important to maintain this as an adult.</p>
		<p>Lesson 3: Finances 2 - I will understand the qualifications and training needed for specific careers, which could help me to make decisions about my future career.</p>
	What comes next?	Personal Wellbeing - Sex and Relationships
Impact	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 2

Intent	What are we building on?	This half term we build on the theme of healthy relationships.
	Overarching theme	<p>Personal Wellbeing - Sex and Relationships</p> <p>We will explore how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship. We will also consider that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, for example physical, emotional, mental, sexual and reproductive health and wellbeing.</p>
Implementation	What are we teaching?	<p>Lesson 1: Love/Lust - Emotional and Physical Intimacy - I will be able to understand that physical and emotional intimacy can be exclusive to each other and that it is important to understand where you stand in sexual relationships.</p> <p>Lesson 2: Relationship Values - I will discuss what makes a healthy relationship and how conflict can occur when values are not considered. I will understand some of the common symptoms of an unhealthy relationship including abuse and domestic violence.</p> <p>Lesson 3: Choices - Relationships and Sex - I will be exploring the choices that are made within relationships, sex, and pregnancy.</p>
	What comes next?	Personal Wellbeing - Sex and Relationships Continued
	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through
Impact		

Half Term 3

Intent	What are we building on?	We will continue to focus on sex and relationships
	Overarching theme	<p>Personal Wellbeing - Sex and Relationships Continued</p> <p>We will look at the facts about contraceptive choices, efficacy and options available. There will be information about the prevalence of some STIs and the impact of these. Students will know how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment. We also highlight how the use of alcohol and drugs can lead to risky sexual behaviour and how to respect protected characteristics in individuals and groups.</p>
		Lesson 1 : Sexual Health and Contraception I will be informed about the forms of contraception available to me, and how to look after my sexual health.
Implementation	What are we teaching?	<p>Lesson 2: Safer Sex - I will understand how using drugs and alcohol can lead to risky sexual behaviour, and how I can avoid being in dangerous and vulnerable positions.</p> <p>Lesson 3: Discrimination - Challenging prejudice and unconscious bias and deescalating situations - I will</p>
	What comes next?	- [Where are these topics next covered
Impact	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 4

Intent	What are we building on?	Revision and coursework form this point - Tbc with 6th form Team
	Overarching theme	[To include the title theme alongside explicit mention of citizenship, relationship, sex education etc]
Implementation	What are we teaching?	Week 1:
		Week 2:
		Week 3:
	What comes next?	- [Where are these topics next covered
Impact	How will this be assessed?	In class AFL through: <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 5

Intent	What are we building on?	[This is where we outline what we expect students to have covered to this point, our baseline]
	Overarching theme	[To include the title theme alongside explicit mention of citizenship, relationship, sex education etc]
Implementation	What are we teaching?	<p>Week 1: [Title] - Brief summary of the intended outcome of this session</p> <p>Week 1:</p> <p>Week 2:</p> <p>Week 3:</p>
	What comes next?	- [Where are these topics next covered]
	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 6

Intent	What are we building on?	[This is where we outline what we expect students to have covered to this point, our baseline]
	Overarching theme	[To include the title theme alongside explicit mention of citizenship, relationship, sex education etc]
Implementation	What are we teaching?	Week1:
		Week 2:
	What comes next?	- [Where are these topics next covered]
Impact	How will this be assessed?	In class AFL through: <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through