

		Half Term 1
Intent	What are we building on?	We will be building upon the basic understanding of being an adult and the financial aspect of independent living.
	Overarching theme	<p>The World of Work</p> <p>We will discuss personal income and expenditure, how credit and debt works, as well as the financial products and services that we may use in everyday life. Our goal is to prepare for a financially stable future and to cultivate independence for adult life.</p>
Implementation	What are we teaching?	<p>Lesson 1: Bank Accounts and Credit Cards - I will understand the different types of bank accounts and how each one can be used for a different purpose. I will be able to identify the advantages and disadvantages of credit cards.</p>
		<p>Lesson 2: Debt and Savings - I will understand how debt accumulates and how it can be managed through an interactive quiz and a number of case studies. I will also understand how to manage my income in order to save for the future.</p>
		<p>Lesson 3: Rights and Responsibilities at work - I will understand what my rights and responsibilities are in the workplace, outlining key legislation used to protect me in the workplace.</p>
	What comes next?	Personal Wellbeing - Sex
Impact	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 2

Intent	What are we building on?	Students will develop their understanding of healthy relationships, by exploring more sensitive and mature topics.
	Overarching theme	<p>Personal Wellbeing - Sex</p> <p>We will highlight that specifically sexually explicit material, for example pornography, presents a distorted picture of sexual behaviours. It can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners. We will also outline that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.</p>
Implementation	What are we teaching?	<p>Lesson 1: Sharing Indecent Images - I will understand the risks of sending and receiving indecent images, and how the law could impact my relationships in the present or the future.</p>
		<p>Lesson 2: Impacts of Pornography - I will explore and discuss the positive and negative impacts of pornography and how these can influence our perceptions of ourselves and our partners.</p>
		<p>Lesson 3: Sexual Consent - I will explore various scenarios which require consent, highlighting the age of consent and the concepts of sexual assault and sexual exploitation.</p>
	What comes next?	Wellbeing - Avoiding exploitation by Critical Thinking
Impact	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 3

Intent	What are we building on?	We will be building on the notion of taking personal responsibility and recognising our own views can be changed if we are not mindful.
	Overarching theme	<p>Wellbeing - Avoiding exploitation by Critical Thinking</p> <p>Students will be more aware of the power of influence on their lives, focusing on the covert influences of social media algorithms, false advertising and more. There will also be a focus on how people can be very influential in our lives and how to assess the truthfulness of both people and other sources of influence.</p>
		Lesson 1 : Critical Thinking - I will be able to critically evaluate the information and images that I am exposed to, particularly on social media. I will recognise the need to question information that is circulated.
Implementation	What are we teaching?	<p>Lesson 2: Propaganda and Exploitation - I will examine examples of propaganda and how it can encourage false beliefs. Examples from history and advertising will help me to show how propaganda has been a part of life for a long time, and I will learn how to recognise it.</p> <p>Lesson 3: Influence - I will understand the power of influence around me, including how people can be influential in how they communicate. This will help me to evaluate the authenticity of powerful individuals and help me to make responsible decisions about my beliefs.</p>
	What comes next?	Mental Health and Wellbeing
	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 4

Intent	What are we building on?	We will be developing our understanding of ourselves, with perspectives on physical health and our beliefs.
	Overarching theme	<p>Mental Health and Wellbeing</p> <p>We will focus on mental and physical health and how lifestyles and sexual orientation/gender identity can impact these. There is a focus on cultivating mutual respect as well as taking responsibility to look after our bodies and minds. This includes perspectives on faith and religion.</p>
Implementation	What are we teaching?	<p>Lesson 1: LGBT Issues - I will understand the issues surrounding sexuality and members of the LGBTQ+ community. Looking at various videos and statements, I will gain an insight into the impact of discrimination on the mental health of groups and individuals.</p>
		<p>Lesson 2: Mental Health - I will understand that there are a number of mental health conditions which are caused by different things. There will be some coping strategies outlined in order to help me to know what might help me cope when my mental health is not its best.</p>
		<p>Lesson 3: Nutrition Exercise and Sleep - Focusing more on physical health, I will understand what a healthy lifestyle looks like. This includes what unhealthy food, a lack of exercise and a lack of sleep can do to my body both long term and short term.</p>
	What comes next?	Keeping Yourself Safe - Drugs
Impact	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 5

Intent	What are we building on?	Following on from how to look after our health, we focus on health in relation to the use of drugs and the dangers of this.
	Overarching theme	<p>Keeping yourself Safe - Drugs</p> <p>This topic provides an insight into the common substances and their various uses, as well as the impact on health. There will also be information around the law around substances, including age limits and prison sentencing. This is relevant as students approach an age where they may be in environments in which substances are more prevalent.</p>
Implementation	What are we teaching?	<p>Lesson 1: Tobacco and Smoking - I will identify some legal and illegal drugs, focusing on tobacco and the implications of smoking cigarettes, vapes, and other forms of tobacco.</p> <p>Lesson 2: Illegal Drugs - I will be shown the most common illegal drugs and be informed of how they impact the body. I will also know the legalities around these drugs and how this could impact my life.</p> <p>Lesson 3: Alcohol - I will understand the various reasons why people drink alcohol, learning about how it can impact my body and mind.</p>
	What comes next?	Mental Health and Wellbeing
	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through

Half Term 6

Intent	What are we building on?	We are continuing to highlight the importance of mental health and wellbeing.
	Overarching theme	<p>Mental Health and Wellbeing</p> <p>Students will look at the health services available to them and how vaccinations work.</p>
Implementation	What are we teaching?	<p>Week 1: Physical Health, Vaccination and Immunisation</p> <p>Week 2: Social Media Representations (To plan and check timeline with 6th form team)</p>
	What comes next?	
	How will this be assessed?	<p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through