## Logic Studio School - CEIAG Delivery Overview - September 2024-25

	Gatsby Benchmarks	Objective	SMART goals/ targets/ key performance indicators	Outp	uts	Activities (may include)	Who?	By when?
Our ethos for our students is simple – "Looking forwards, Looking outwards and Taking action".  Logic Studio School links the education that our students	1, 4	All students will be given specific opportunities to acquire relevant academic qualifications and employment skills through Logic's specialised curriculum, PBL weeks and lesson	All students at KS4 and KS5 have the opportunity to study Logic's specialised curriculum; this is relevant to them and the potential careers pathways they are interested in.		Relevant academic qualifications achieved by students at the end of Year 11 and Year 13, supporting transition to post 16 options and post 18 options	<ul> <li>Specialised curriculum opportunities.</li> <li>Industry qualifications through Microsoft</li> <li>Employer Pathways at KS5 relevant to specific industry requirements.</li> </ul>	Senior Leadership Team and Governing body	
receive with the careers available in the local economy and beyond. We will help our community to access a better future with outstanding progression routes into university, employment or further training.		based & enrichment opportunities.	All students participate in a minimum of 5 Personal Development Day projects throughout KS4 and again at KS5. These are relevant to their courses and provide opportunities to develop employment skills.  Focus on developing the key skills students will need for employment, further study and life.  All students will participate in at least 5 other out of lesson enrichment activities at KS4 and 3 at KS5; these will allow them to develop their awareness of the world outside of our local community.	• S t		<ul> <li>Enterprise Day</li> <li>Logic Debate</li> <li>Website Design</li> <li>Logo and Media Design</li> <li>Speaking and Listening</li> <li>STEM days</li> <li>Weekly Enrichment</li> <li>Transition Days</li> <li>Carousel Days</li> <li>Business         <ul> <li>Recruitment Day</li> <li>Christmas Fair</li> <li>Academic Trips</li> <li>Careers Visit Trips</li> <li>Preparing for University, apprenticeships and Employment Days.</li> <li>Transition Weeks</li> </ul> </li> </ul>	VP in charge of Enrichment and CEIAG  VP in charge of Enrichment and CEIAG	For delivery from September 2024

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	Gatsby Benchmarks	Objective	SMART goals/ targets/ key performance indicators	Ou	tputs	Act	tivities	Who?	By when?
Our ethos for our students is simple – "Looking forwards, Looking outwards and Taking action".  Logic Studio School links the education that our students receive with the careers available in the local economy and beyond. We will help our community to access a better future with outstanding progression routes into university, employment or further training.	2, 3, 7, 8	Each year, all students will receive impartial, relevant and aspirational careers and transition guidance to support their pathway planning. This will include relevant labour market information, access to higher and further education opportunities and information on apprenticeship and employment opportunities.	Every student will have regular coaching to support their transition into Logic, their progress at Logic, and their transition out of Logic.  All students at KS4 and KS5 will learn about the local labour market information and its relevance to them.  At KS4, every student will visit at least one university organised by Logic, to look at Post 18 options for Higher Education.  At KS5, every student will be able to visit at least one university organised by Logic to look at Post 18 options for Higher Education.  At KS4, all students will be introduced to Apprenticeships and other opportunities Post 16.  At KS5, all students will have further opportunities to learn about Apprenticeship opportunities for them Post 18.  Students will have access to personal guidance to support their career pathway planning through academic coaching, our transition teams and through 1 to 1 interviews at key transition points.	•	Students understand the qualifications and employability skills needed to be successful in business.  Students are supported to make relevant choices for their future.  Students are aware of the career opportunities in Hounslow, across London and beyond.  Students are aware of the opportunities that university provides; and the suitability of university to their career pathway aspirations.  Students are aware of what apprenticeships are including the different levels available; understand the application process and the career pathway on completion.  To support students in making informed and appropriate decisions at transition points.	•	Individual meeting with SLT or other staff members at key transition points.  Assembly; Transition week presentation; referral to Logic website.  University visits; taster days; Logic careers fair; Year 12 Transition Week; Year 13 Transition programme; UCAS; 1 to 1 meetings.  Year 11 Personal Development Day Transition sessions; Logic Careers Fair; Year 13 Transition Course; NAS websites; google classroom; 1 to 1 meetings.  External talks and opportunities from local and national businesses and organisations.  Reflect on their experiences using Digital Platforms.	VP in charge of Enrichment and CEIAG supported by HOY, Transition team and all staff.	For delivery from September 2024

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	Gatsby Benchmarks	Objective	SMART goals/ targets/ key performance indicators	Outputs	Activities	Who?	By when?
Our ethos for our students is simple – "Looking forwards, Looking outwards and Taking action".  Logic Studio School links the education that our students receive with the careers available in the local economy and beyond. We will help our community to access a better future with outstanding progression routes into university, employment or further training.	1, 5 6.	Objective 3.  All students will undertake a programme of work-based activities and encounters, providing opportunities to meet, engage with and learn from employers both at Logic and within the local business environment; students will also engage with universities, apprenticeship providers and other organisations to ensure they are fully aware of the opportunities they have and the choices they make.	Every student in KS4 will have had at least 3 encounters with employers both on and off site, by the end of Year 11.  Every student in KS5 will have had a further 3 encounters with employers, both on and off site, by the end of Year 13.	Increased student awareness of career opportunities.  Increase student confidence when undertaking employer encounters.  Increased student awareness of employment skills needed to be successful in the workplace.  Support students in preparing for applications and interviews for employment.  Develop student experience of post 16 and post 18 options through exposure to a range of careers, employers and providers.  Support students in making informed choices at key transition points.	<ul> <li>Work placement for one week in Year 10.</li> <li>Industry day visits to employers</li> <li>Careers Speed Networking</li> <li>Logic Careers Fair</li> <li>Personal Development Day activities with employers.</li> <li>Enrichment opportunities</li> <li>Careers Cluster</li> <li>BIFA support</li> <li>Support from Hawk Apprenticeship provider</li> <li>Career Ready programme.</li> <li>Work Placement / internship opportunities as part of pathway programme.</li> <li>Logic Induction programme.</li> <li>Speed Networking.</li> <li>Mock Interviews.</li> <li>Industry day visits to employers</li> <li>Logic Careers Fair</li> <li>Personal Development Day activities with employers.</li> <li>Company visits.</li> <li>Y12 Futures programme</li> <li>Y13 Logic Transition Futures programme.</li> <li>Enrichment opportunities</li> <li>Mentoring opportunities</li> </ul>	VP in charge of Enrichment and CEIAG supported by HOY, Transition team and all staff.	For delivery from September 2024